



PHILIP AZIZ CENTRE & EMILY'S HOUSE

Children's Hospice Volunteer Training MAY 2023

Follow along with Liana's Notes

Thursday, May 4 – Liana Lowenstein - ZOOM	
6:00pm	How Children Understand Grief & Bereavement (Liana Lowenstein)
7:00pm	Break
7:15pm	How Children Understand Grief & Bereavement... Continued (Liana Lowenstein)
8:30pm	Wrap Up
WATCHED VIDEO: Andrea Warnick Series	

Saturday, May 6th – meet at 9:30am at Church in the City at 152 The Esplanade Entrance right on the North-East corner of The Esplanade & George Street South

Saturday, May 6 – Erik van de Ven & LaToya Hillson	
9:45 AM	Welcome/Ice Breaker
	Looking at Ourselves
	Our Kids
10 mins	Break
	Role of the Children's Volunteer – Play Basics
	Working with Our EOL Kids
	Working with our Respite Kids
10 mins	Break
	Working with Kids Impacted by a Critical Illness in the family
	A Guide to Medical Equipment
	Short Discussions on Videos/Ethics
12:30pm	Lunch – continued on next box
WATCHED VIDEOS: <i>Making Every Moment Count</i> <i>Just Because We Can Should We</i> <i>Emily's House Tour & If Only You Knew Series</i>	

Erik van de Ven & LaToya Hillson - continued	
1:30pm	CP&R: What is Child Abuse
	What to do if a Child Discloses Abuse?
	Confidentiality and it's Limitations
15 mins	Break
	Your Duty to Report
	Safety Is Your Top Priority
	Discussion: Ethics & Video
5pm	Wrap-Up

Thursday, May 11 – Lori Ives-Baine - ZOOM	
6:00pm	Communications/The Family (Lori-Ives Baine)
7:00pm	Break
7:15pm	Communications/The Family Cont. (Lori-Ives Baine)
8:00pm	Discussion of Precious Moments
8:30pm	Wrap Up
WATCHED VIDEO: Precious Moments	

ZOOM LINK for 2 classes: <https://us06web.zoom.us/j/85642360124?pwd=TjBuSUFad1pIVjJGb3VrOGkzdkhmUT09>

Review pages 2 to 4 for **YouTube/Google Links** for videos/IMURS.

- Please note schedule is subject to change based on speaker availability

Speakers: Lori-Ives Baine, Liana Lowenstein, Erik van de Ven, LaToya Hillson, Michael Nelson

Please review all 4 pages

VIDEO LINKS

WATCH PRIOR TO CLASS DATE LISTED

There will be discussion held in class for some of the videos.

When watching, please make a note of the following for each video on your **Independent Make-Up Record (IMUR)**:

- Submit **3** *IMURs to Mike at: michael@philipazizcentre.ca
- What impacted you most – it can be an emotional response, observation, revelation, perspective, etc.
- What was at least one/two significant things you learned.
- Some perspectives to be aware of as a volunteer in hospice care.

1. *IMUR - Making Every Moment Count: 39 minutes

https://www.youtube.com/watch?v=NtwbdhxbcAs&ab_channel=PAC%26EHVolunteerTraining

Fill in and submit report here: <https://forms.gle/dPPzFEb2QUGSSDjv9>

2. No IMUR - Emily's House Tour – 5minutes

- **take note of questions you have about Emily's House**

https://www.youtube.com/watch?v=0JtEehpbyn8&t=189s&ab_channel=PAC%26EHVolunteerTraining

3. *IMUR - Just Because We Can Should We? 30 minutes

https://www.youtube.com/watch?v=6zjTJyE1yqQ&ab_channel=PAC%26EHVolunteerTraining

Fill in and submit report here: <https://forms.gle/tpzwMnvyWxCFPWod7>

4. *IMUR – only 1 to cover the 3 parts - Precious Moments: - 41 minutes for all 3

PT. 1 - https://www.youtube.com/watch?v=SUjHX9kMqo0&t=3s&ab_channel=PAC%26EHVolunteerTraining

PT. 2 - https://www.youtube.com/watch?v=e0w0hXdcqjw&ab_channel=PAC%26EHVolunteerTraining

PT. 3 - https://www.youtube.com/watch?v=KDMtAjTIWhM&ab_channel=PAC%26EHVolunteerTraining

Fill in and submit one report for all 3 parts here: <https://forms.gle/ubiuMrGuCYXp7gJ46>

5. No IMUR - Children and Youth Grief Network - Andrea Warnick Series:

- Watch all 7 videos. 5 are very short, the last one is 1 hour 35 minutes. Total 2 hours.

<https://www.childrenandyouthgriefnetwork.com/videos/>

8 VIDEO LINKS TO WATCH IF TIMING ALLOWS, BY SATURDAY, MARCH 25
NO IMUR FOR THESE, NOTE YOUR QUESTIONS AND BRING TO CLASS
EACH VIDEO IS APPROXIMATELY 4 - 9 MINUTES – TOTAL OF 55 MINUTES TO WATCH ALL 8

If You Only Knew... The Voices of Families of Children with Complex Care Needs

BEING KNOWN: Families in this research study spoke about the importance of others getting to know their child with complex care needs. They wanted others to understand, accept, listen to and embrace their child.

<https://youtu.be/ghsKm1Zm6ro> - 5 minutes

KNOWING YOUR CHILD: For some families in our research study, their child had difficulty communicating with others. Even when a child could not verbally communicate, parents were able to understand what their child wanted or needed. But at the same time, there are difficulties and frustrations for both the child and family members at not being able to share and easily communicate with the people in their lives.

<https://youtu.be/IHx61pie2JE> - 7 minutes

KNOWING THE WORK PARENTS DO: The research project demonstrated that the intense nature of caring for a child with complex care needs can affect the health (mental, physical, emotional, social and psychological) and well-being of the entire family, including the extended family. Parents often bear the burden of this work.

<https://youtu.be/vLCgXQqBu3I> - 8 minutes

IF ONLY WE KNEW: There are many systems that parents of children with complex care needs have to navigate. Parents in our research study described the difficulty navigating “the system.” They spoke about not knowing the right questions to ask that could help them access the supports and services that their child needed.

<https://youtu.be/Sn7EPjUwGCs> - 7 minutes

VIDEO LINKS TO WATCH PRIOR TO CLASS DATE

When clicking links, your computer may ask you for permission to connect to YouTube, if so, click “yes”, “allow” or “open”.

If You Only Knew... The Voices of Families of Children with Complex Care Needs

IF ONLY PEOPLE KNEW: Stigma, discrimination and exclusion are parts of daily life for some children with complex care needs and/or disabilities and their families. Families in our study felt that society in general watched and judged them more harshly compared to other families.

<https://youtu.be/8ZYoot83jbQ> - 9 minutes

MEANINGFUL PARTICIPATION: Families in our study shared that participation gave them a sense of being a part of something. For participation to be meaningful, it required the attributes of choice, acceptance, safety, accessibility, and accommodation. For parents in our study, these attributes were essential in allowing their child to participate.

<https://youtu.be/5D-Wz1601VQ> - 8 minutes

INCLUSIVE LANDSCAPES: Families in our project shared that even when places are deemed “accessible,” there is usually something missing that makes accessibility a challenge. As a result, participation for families of children with complex care needs was experienced as something less.

https://youtu.be/E_nLgb4iqvE - 7 minutes

HAVING A LIFE: Families in our study spoke about the importance of having a life. For them, this meant a feeling of belonging, of acceptance and being able to contribute to society. By engaging in meaningful participation, an enhanced sense of well-being for the whole family was possible.

<https://youtu.be/dXjFb7ODDlo> - 7 minutes

COMPLIMENTARY TRAINING VIDEOS – GREAT IDEAS OF THINGS TO DO WITH YOUR CHILDREN CLIENTS

PLAY SERIES - HANNAH'S AT HOME: https://www.youtube.com/channel/UC4bvyHvuHQ_KuOdLalfuSgQ