

OCTOBER 2025

PHILIP AZIZ CENTRE (PAC) & EMILY'S HOUSE (EH) Children's Volunteer Training (CVT)

Follow along with Liana's Notes

Thursday, October 16 – Liana Lowenstein - ZOOM	
6:00pm	How Children Understand Grief & Bereavement
7:15pm	Break
7:30pm	How Children Understand Grief & Bereavement... Continued
8:30pm	Wrap Up
WATCHED VIDEOS: Andrea Warnick Series	



Saturday, October 18 – Danielle T. INPERSON at 558 GERRARD STREET EAST	
9:45am	Welcome/Ice Breaker
	Looking at Ourselves
10:30am	Our Kids: Who They Are, How We Support Them
11am	10 Minute Break
11:10am	Amy Manning – From Parent Council and Mom of an EOL Child
11:35am	Q&A with Amy M.
11:50am	EH Tour & End-of-Life (EOL)
12:30pm	Lunch
1pm	Role of the Children's Volunteer – Play Basics
1:20pm	Story Time
1:30pm	A Guide to Medical Equipment
1:40pm	10 Minute Break
2pm	Child Protection & Reporting
3pm	REVIEW of DAY – Share Your Thots!
3:15pm	Evaluation and Wrap Up

Tuesday, October 21 – Lori Ives-Baine – ZOOM	
6:00pm	Communications/The Family
6:45pm	Discussion of Precious Moments – Watch prior to class!
7:30pm	BREAK
8:00pm	Communications/The Family
8:20pm	Wrap Up
WATCHED VIDEO/REPORT: Precious Moments	

NOT DISCUSSED IN CLASS but have all videos watched/reports submitted by this date. Keep reports very brief.

- Making Every Moment Count
- Just Because We Can Should We
- Emily's House Tour

Schedule is subject to change based on speaker availability

Speakers: Lori-Ives Baine, Liana Lowenstein, Danielle Thorburn, Amy Manning, Michael Nelson

ZOOM LINK - Will be sent via email on the day of Class for both Lori's & Liana's Classes.

Review page 2 for **YouTube Videos and Google Links Reports**. Pages 3 & 4 are optional.

Please review all 4 pages



VIDEO LINKS

When watching, please make a note of the following for each video on your **Report**:

- What impacted you most – it can be an emotional response, observation, revelation, perspective, etc.
- What was one/two significant things you learned.
- Some perspectives to be aware of as a volunteer in hospice care.

1. No REPORT - **Children and Youth Grief Network - Andrea Warnick Series – WATCH BEFORE THURSDAY OCTOBER 16:**

- Watch all 7 videos. 6 of them are very short, the last one is 1 hour 35 minutes. Total to watch all is 2 hours.

<https://www.childrenandyouthgriefnetwork.com/videos/>

2. No Report - **Emily's House Tour – 5minutes – WATCH BEFORE SATURDAY OCTOBER 18**

- take note of any questions you have about Emily's House to ask in class

https://www.youtube.com/watch?v=0JtEehpbyn8&t=189s&ab_channel=PAC%26EHVolunteerTraining

3. ***REPORT – WATCH BEFORE TUESDAY OCTOBER 21 - only 1 report** to cover the 3 parts - **Precious Moments: - 41 minutes for all 3**

PT. 1 - https://www.youtube.com/watch?v=SUjHX9kMqo0&t=3s&ab_channel=PAC%26EHVolunteerTraining

PT. 2 - https://www.youtube.com/watch?v=e0w0hXdcqjw&ab_channel=PAC%26EHVolunteerTraining

PT. 3 - https://www.youtube.com/watch?v=KDMtAjTIWhM&ab_channel=PAC%26EHVolunteerTraining

Fill in and submit one report for all 3 parts here: <https://forms.gle/ubiuMrGuCYXp7gJ46>

4. ***REPORT - Making Every Moment Count: 39 minutes – WATCH BEFORE TUESDAY OCTOBER 21**

https://www.youtube.com/watch?v=NtwbdhxbcAs&ab_channel=PAC%26EHVolunteerTraining

Fill in and submit report here: <https://forms.gle/dPPzFEb2QUGSSDjv9>

5. ***REPORT - Just Because We Can Should We? 30 minutes - – WATCH BEFORE TUESDAY OCTOBER 21**

https://www.youtube.com/watch?v=6zjTJyE1yqQ&ab_channel=PAC%26EHVolunteerTraining

Fill in and submit report here: <https://forms.gle/tpzwMnvWxCPWod7>

THESE ARE OPTIONAL TO WATCH — WILL NOT BE A PART OF THE TRAINING
EACH VIDEO IS APPROXIMATELY 4 - 9 MINUTES – TOTAL OF 55 MINUTES TO WATCH ALL 8
****PLEASE IF YOU WATCH, CLAIM 1 HOUR FROM YOUR HOURS TAB – CHOOSE ADMINISTRATION FROM DROP-DOWN LIST***
OR LET MIKE KNOW AND HE WILL CLAIM FOR YOU.

If You Only Knew... The Voices of Families of Children with Complex Care Needs

BEING KNOWN: Families in this research study spoke about the importance of others getting to know their child with complex care needs. They wanted others to understand, accept, listen to and embrace their child.

<https://youtu.be/ghsKm1Zm6ro> - 5 minutes

KNOWING YOUR CHILD: For some families in our research study, their child had difficulty communicating with others. Even when a child could not verbally communicate, parents were able to understand what their child wanted or needed. But at the same time, there are difficulties and frustrations for both the child and family members at not being able to share and easily communicate with the people in their lives.

<https://youtu.be/IHx61pie2JE> - 7 minutes

KNOWING THE WORK PARENTS DO: The research project demonstrated that the intense nature of caring for a child with complex care needs can affect the health (mental, physical, emotional, social and psychological) and well-being of the entire family, including the extended family. Parents often bear the burden of this work.

<https://youtu.be/vLCgXQqBu3I> - 8 minutes

IF ONLY WE KNEW: There are many systems that parents of children with complex care needs have to navigate. Parents in our research study described the difficulty navigating “the system.” They spoke about not knowing the right questions to ask that could help them access the supports and services that their child needed.

<https://youtu.be/Sn7EPjUwGCs> - 7 minutes

When clicking links, your computer may ask you for permission to connect to YouTube, if so, click “yes”, “allow” or “open”.

If You Only Knew... The Voices of Families of Children with Complex Care Needs

IF ONLY PEOPLE KNEW: Stigma, discrimination and exclusion are parts of daily life for some children with complex care needs and/or disabilities and their families. Families in our study felt that society in general watched and judged them more harshly compared to other families.

<https://youtu.be/8ZYoot83jbQ> - 9 minutes

MEANINGFUL PARTICIPATION: Families in our study shared that participation gave them a sense of being a part of something. For participation to be meaningful, it required the attributes of choice, acceptance, safety, accessibility, and accommodation. For parents in our study, these attributes were essential in allowing their child to participate.

<https://youtu.be/5D-Wz1601VQ> - 8 minutes

INCLUSIVE LANDSCAPES: Families in our project shared that even when places are deemed “accessible,” there is usually something missing that makes accessibility a challenge. As a result, participation for families of children with complex care needs was experienced as something less.

https://youtu.be/E_nLgb4iqvE - 7 minutes

HAVING A LIFE: Families in our study spoke about the importance of having a life. For them, this meant a feeling of belonging, of acceptance and being able to contribute to society. By engaging in meaningful participation, an enhanced sense of well-being for the whole family was possible.

<https://youtu.be/dXjFb7ODDlo> - 7 minutes

COMPLIMENTARY VIDEOS – GREAT IDEAS OF THINGS TO DO WITH YOUR CHILDREN CLIENTS

PLAY SERIES - HANNAH'S AT HOME: https://www.youtube.com/channel/UC4bvyHvuHQ_KuOdLalfuSgQ